

RESEARCH PROJECT

Making the Invisible Visible

Overview: Whether you go on to college or career, at some point in your lives, you will be asked to research a topic and create a report and/or give a presentation. The Internet and libraries contain an overwhelming amount of information. Where do you start? How do you decide what is worthy of being analyzed? How do you determine if your sources are valid?

Assignment: In pairs, you will decide on a social issue about which you wish to learn more. The librarians and I will guide you through the research process over the course of a couple weeks. We have broken it into steps to make the entire process less daunting. Once all research steps have been completed, you will assemble on on-line poster (a glog) using a website called Glogster. You will also assemble a report of your findings. The report will be submitted the day of your presentation and **MUST** include **ALL** sections listed on the back of this paper. The final project report **must** be in some type of binding.

Steps, Pacing Dates, and Locations:

<u>Date</u>	<u>Location</u>	<u>Activity</u>	<u>Due</u> <i>(see attached sheets for instructions regarding the requirements of each assignment)</i>
Tuesday, December 7	Room 108	~What is Pathfinder? How can it help me?	
Wednesday, December 8	Room 108	~How do I evaluate a website? ~What is our topic?	Topic Proposal Slip <i>(Section 1 of final project report)</i>
Thursday, December 9	Library	~How do I cite something?	"What We Already Knew" Writing Assignment <i>(Section 2 of final project report)</i>
Friday, December 10	Room 166	~SENIOR FIELD TRIP/Preferred Activity Day	
Monday, December 13	Room 108	~Research Topic	
Tuesday, December 14	Room 108	~Research Topic	
Wednesday, December 15	Room 108	~Research Topic	ALL Research Items <i>(Section 4 of final project report)</i>
Thursday, December 16	Room 108	~What have we discovered about our topic?	"What We Learned" Writing Assignment <i>(Section 3 of final project report)</i>
Friday, December 17	Room 166	~"Holi-day"	
Monday, January 3	Room 166	~What did we discover before break?	
Tuesday, January 4 – Friday, January 7	Room 108	~Create Glog	Glog must be ready for presentations on Monday.
Monday, January 10- Tuesday, January 11	Room 166	~Group Presentations of Glogs	

Rubric: (TOTAL – 150 POINTS)

❖ Final Project Report (95 points)

- MUST be in a binding of some sort
- MUST have the following:
 - **TITLE PAGE** (5 points)
 - Engaging title for project
 - Names and date
 - School
 - **SECTION 1** (5 points)
 - Topic Approval Slip
 - **SECTION 2** (15 points)
 - This section should be entitled, “What We Already Knew” and should describe your prior knowledge/understanding of your topic. Your write-up should also elaborate on what made you curious about the topic.
 - THIS SECTION SHOULD BE WRITTEN PRIOR TO YOUR RESEARCH and should be a minimum of **one-half of a page typed**.
 - **SECTION 3** (20 points)
 - This section should be a synthesis of your research. This section should be entitled, “What We Learned” and should share your individual insights gained through research.
 - Briefly summarize your learning—using in-text citations as needed—and draw conclusions.
 - THIS SECTION SHOULD BE WRITTEN ONCE YOUR RESEARCH IS COMPLETE and should be a minimum of **one full page typed**.
 - **SECTION 4** (30 points)
 - This section should be entitled, “Research Items” and should include all sources used in the Glog.
 - ◆ a minimum of **four** articles/resources **per person** must be used
 - ◆ Sources include:
 - Articles
 - film clips
 - videos
 - songs
 - interviews
 - artworks
 - other media forms
 - etc.
 - ◆ Reminders about Sources:
 - **Open Web—Limit 2**—must also turn in a **website evaluation** form for each
 - **Books—1 is required**—Encyclopedias are not acceptable book sources
 - **NO WIKIPEDIA**—not an acceptable academic source
 - **SECTION 4** (20 points)
 - Type and properly format an MLA style **Works Cited page** for **ALL** research items for this project.

ALL sources MUST BE ANNOTATED!

❖ Visual Representation - Glog (30 points)

- Your glog must be:
 - **RELEVANT AND INTERESTING** to and about your research topic (20 points)
 - *Remember, your goal is to bring to light information that the majority of your peers might not already know or may find fascinating.*
 - *It should get the viewers attention and make him/her want to learn more and should not include every item ever written about the topic.*
 - **AESTHETICALLY PLEASING**—in other words, that it looks good! (10 points)

❖ Presentation – (25 points)

- *Each member of the group MUST participate in the presentation.*
- Information must be **CORRECT** and **NOT LIMITED** to what is on the poster. (15 points)
- Presentations must be **“PROFESSIONAL.”** (15 points)
 - easily heard and understood; correct pronunciation
 - **DO NOT READ** to us, “teach” us
 - No stuttering or giggling